

KINGS SCHOOLS-KABOWA

ENGLISH TOPICAL QUESTIONS FOR P.6

Week 3 (14th – 21st April 2020)

Name:stream:

TOPIC 3: DEBATING

Re-arrange these words to form correct words

1. motnio - _____
2. ncdieaue - _____
3. oserppo - _____
4. ergau - _____
5. keraesp - _____

Use the words in brackets to complete correctly

1. Kato was nominated as the best _____ (debate)
2. Our debating club _____ yours if it invited. (visit)
3. If you listen _____, you will hear what the speakers say. (care)
4. I had a point of _____ to make but I was not given chance. (inquire)
5. At the _____ of the debate, a National Anthem is always sang. (begin)

Make sentences using the given words

- (a) argue _____
- (b) audience: _____
- (c) time keeper: _____
- (d) proposer: _____
- (e) oppose: _____
- (f) secretary: _____
- (g) opinion: _____
- (h) role: _____
- (i) chairperson: _____
- (j) Speaker: _____

Re-write as instructed in brackets

1. Some people did not understand what Alex said. Alex spoke clearly.
(Begin: Even though -----)

2. The opposer had sufficient time. The opposer did not conclude the discussion.
(Use: -----although -----)

3. The timekeeper allowed Carol very little time. Carol expressed her opinion clearly.
(Use: -----whereas)

4. The motion is good. The motion is not fit for that class. (Begin; Although -----)

5. The chairperson was the youngest. She was fluent at English. (Join using: -----but

6. Ouma was shouted at. Ouma continued with his argument. (Use: -----but -----)

Form abstract nouns from the following

- | | | | |
|-----|----------|---|-------|
| (a) | conclude | - | _____ |
| (b) | speak | - | _____ |
| (c) | argue | - | _____ |
| (d) | propose | - | _____ |
| (e) | discuss | - | _____ |
| (f) | inform | - | _____ |
| (g) | inquire | - | _____ |

Give the plural forms

- | | | | |
|----|------------------|---|-------|
| 1. | point of inquiry | - | _____ |
| 2. | opinion | - | _____ |
| 3. | information | - | _____ |
| 4. | secretary | - | _____ |
| 5. | time keeper | - | _____ |

Arrange correctly to form a good story.

1. At the beginning of the debate, the proposers and opposers took their seats.
2. After the motion had been read, the proposers and opposers presented their points.
3. Sarah recorded these points too.
4. Last Friday there was a debate at Katente Primary School.
5. Sarah declared that the proposers had won the debate.
6. After this, the chairperson stood up and read the motion.
7. Sarah, the secretary, recorded everything which the proposers and opposers said.
8. The motion for the debate was “Women and men should have equal rights”
9. After the main speakers had spoken, the audience also raised a few points.
10. At the end of the debate, the secretary read out the points.

END